<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202050/ Javanese Culture</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
CLO
• Utilizing science and technology to obtain, collect, and process various cultural data in the context of solving Javanese socio-cultural problems.
• Mastering the theoretical concept of culture as the basis for studying socio-cultural phenomena in the context of Javanese life, and being able to formulate procedural solutions to various socio-cultural problems.
• Make strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving Javanese social problems.
• Have a commitment and attitude of responsibility to the performance of individual and group learning in solving various cultural problems in learning Javanese language and literature in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of cultural theories as a socio-cultural phenomenon in the context of realizing the life of the Javanese people to be applied in Javanese language learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussions, problem base learning</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
<tr><td>7</td><td colspan="6">This module/course is used in the following study programme/s as well</td></tr>
</table>

8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Koentjaraningrat. 1984. Kebudayaan Jawa. Jakarta: Balai Pustaka. 2. Suseno, Frans Magnis. 1985. Etika Jawa: Sebuah Analisa Falsafi Kebijakan Hidup Jawa. Jakarta: Gramedia. 3. Geertz, Clifford. 1974. The Interpretation of Culture: Selested Essay. London: Hucthinson & Co. Publisher Ltd.