<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202148/ STATISTIC</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.
• Being able to apply educational theory (pedagogy) which includes the development characteristics of students, curriculum, planning, evaluation of Javanese language learning by utilizing information technology;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Utilizing science and technology to obtain, collect, and process variables and application of theories and basic concepts of descriptive statistics and inferential statistics for the preparation of theses in support of Javanese language learning in schools.
• Mastering the theoretical concept of descriptive statistics and inferential statistics, and able to formulate procedural solutions to various Javanese learning problems.
• Making strategic decisions based on information and data analysis, and provide instructions in choosing various alternative solutions in completion and solving Javanese language learning in schools.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various problems of statistical analysis practices that support learning Javanese language and literature in schools.curriculum in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study and application of the theory and basic concepts of descriptive statistics and inferential statistics in the preparation of a thesis to improve skills in using educational statistics, and their application in Javanese language learning in schools by utilizing science and</td></tr>
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	technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.
5	**Teaching methods** Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Hadi, Sutrisno. 1993. Statistik Jilid I, II, III. Yogyakarta: Fakultas Psikologi UGM. 2. Supangat, Andi. 2008. Statistika: Dalam Kajian Deskriptif, Inferensi, dan Nonparametrik. Jakarta: Kencana Prenada Media Group. 3. Mayer, Merle. 1976. A Statistical Analisis of Behavior. California: Nadsworth Publishing Company, Inc. Belmont. 4. Hasan, Iqbal. 2008. Pokok-Pokok Materi Statistik 1 (Statistik Deskriptif). Jakarta: Bumi Aksara. 5. Hasan, Iqbal. 2008. Pokok-Pokok Materi Statistik 2 (Statistik Inferensif). Jakarta: Bumi Aksara.