<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820203091/ INSTRUCTIONAL DESIGN</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.
• Being able to apply educational theory (pedagogy) which includes the development characteristics of students, curriculum, planning, evaluation of Javanese language learning by utilizing information technology;
CLO
• Being able to make use of science and technology to obtain, collect, and process various learning planning models and their development as well as provision of the ability to compile Lesson Plan in order to solve problems of Javanese language and literature learning tools in schools.
• Mastering theoretical concepts about approaches, models, and methods of lesson plan development, and being able to solve various problems of Javanese language and literature learning tools procedurally.
• Being able to make accurate decisions based on the information and data analysis, and provide guidance in choosing various alternative solutions in solving the problems on Javanese language and literature learning tools.
• Being responsible for individual and group learning performance in solving various practical problems in compiling Javanese language and literature learning tools in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This subject describes various lesson plan models and their development as well as the provision of the ability to plan Javanese language and literature learning in improving skills on Javanese language learning in schools by utilizing science and technology based on the</td></tr>
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	responsibility. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.
5	**Teaching methods** Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Majid, Abdul. 2011. Perencanaan Pembelajaran. Bandung: Remaja Rosdakarya. 2. Harjanto. 2008. Perencanaan Pengajaran. Jakarta: Rineka Cipta. 3. Hamidah, Siti Cholisatul. 2003. Perangkat Pembelajaran. Jakarta: Direktorat Pendidikan Lanjutan Pertama. 4. Semi, M.Atar. 1993. Rancangan Pengajaran Bahasa dan Sastra Indonesia. Bandung: Angkasa.