<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202040/ PHILOLOGY II</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Being able to appreciate (enjoy, understand, interpret, assess, create) and create literary works (poetry, prose, and drama) modern and old Javanese following the structure and rules of literary genres;
CLO
• Making use of IT to collect, gather and process basic theories of transliteration, translation, and the implementation in old Javanese texts to improve the analytical ability in the field of philology as well as the implementation in the Javanese teaching and learning process at schools.
• Mastering theoretical concepts basic theories of transliteration, translation, and the implementation, as well as being able to formulate it to solve the problems in the analysis of Javanese old texts procedurally.
• Making a strategic decision based on the data and information analysis, and providing guidance to choose alternative solutions to solve the problems in transliteration, translation, the analysis practice of Javanese old texts at schools.
• Having commitment and responsibility of their own work and team to solve the problems in transliteration, translation, the analysis practice of Javanese old texts at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Learning the basic theories of philology in transliteration, translation, and the implementation in old Javanese texts to improve the analytical ability in the field of philology and implementing it in the Javanese teaching and learning process at school by utilizing IT responsibly. The subject's system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods</td></tr>
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	Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Baroroh Baried, S. 1985. Pengantar Teori Filologi. Jakarta: Pusat Pembinaan dan Pengembangan Bahasa. 2. Purnomo, S. B. 2007. Filologi dan Studi Sastra Lama. Surabaya: Bintang. 3. Robson, SO. 1994. Prinsip-prinsip Filologi Indonesia. Terjemahan Kentjanawati Gunawan. Jakarta: RUL 4. Lubis, Nabilah. 1996. Naskah, Teks, dan Metode Penelitian Filologi. Jakarta: Faklutas Adab IAIN Syarif Hidayatullah.