Module/Course Title					
Module/Course Title 8820203071/ JAVANESE LANGUAGE AND LITERATURE RESEARCH METHOD	**Student Workload** (CH + IS) 5,7 hour x 14 meeting= 79,8 hour	**Credits (**ECTS**)** 2 CU x 1,59 3.18 ECTS (European Credits Transfer System)	**Semester** Even	**Frequency** 2 CU x 14 28 CU	**Duration** 14 x semester(s)

1	**Types of courses** Face to face	**Contact hours** 2 x 110 minute = 220 minute : 60= 3,7 hour	**Independent study** 2x 60 minute = 120 minute = 2 hour	**Class size** 30 students
2	**Prerequisites for participation (if applicable)**			
3	**Learning outcomes (PLO + CLO)** **PLO** • Having a great knowledge of research methodologies which gives the potential to be able to conduct research; **CLO** • Utilizing science and technology to obtain, collect, and process various research data on learning Javanese language and literature and its application in the context of solving Javanese language and literary problems • Mastering the theoretical concepts of approaches, theories, methods and research techniques for learning Javanese language and literature, and being able to formulate the procedural solutions to various problems of learning Javanese language and literature in schools. • Making strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in solving and solving Javanese language and literature learning problems in schools. • Having a commitment and an attitude of responsibility for individual and group learning performance in solving various practical problems in the preparation of research proposals for learning Javanese language and literature.			
4	**Subject aims/Content** The study of the basics of approaches, research theories, methods, and research techniques for language and literature learning, and their application is related to the factual preparation and implementation of them and their application in Javanese language learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.			
5	**Teaching methods** Discussion, problem base learning,			
6	**Assessment methods**			

	project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Arikunto, Suharsimi. 2006. Prosedur Penelitian. Yogyakarta: Rineka Cipta. 2. Aminuddin. 1990. Metode Kualitatif Dalam Penelitian Bahasa, dalam: Pengembangan Penelitian Kualitatif dalam Bidang Bahasa dan Sastra. Malang: YA 3 3. Branenn, Julia. 2002. Memadu Metode Penelitian Kualitatif dan Kuantitatif. Terjemahan H. Nuktah Artawie Kurde. Yogyakarta: Pustaka Pelajar. 4. Aqib, Zainal. 2007. Penelitian Tindakan Kelas. Bandung: Yrama Widya. 5. Sukardi. 2008. Metodologi Penelitian Pendidikan. Jakarta: Bumi Aksara.