Module/Course Title						
Module/Course Title / English	**Student Workload** (CH + IS) 5,7 hour x 14 meeting= 79,8 hour	**Credits (**ECTS**)** 2 CU x 1,59 3.18 ECTS (European Credits Transfer System)	**Semester** Odd	**Frequency** 2 CU x 14 28 CU	**Duration** 14 x semester(s)	
1	**Types of courses** Face to face	**Contact hours** 2 x 110 minute = 220 minute : 60= 3,7 hour	**Independent study** 2x 60 minute = 120 minute = 2 hour	**Class size** 30 students		
2	**Prerequisites for participation (if applicable)**					
3	**Learning outcomes (PLO + CLO)** **PLO** • Having an awareness of academic values, norms, and ethics. • Creating the characters of "Faith, Intelligent, Independent, Honest, Caring, and Resilient". **CLO** • Able to apply English language skills and utilize ICT to (1) communicate and (2) understand spoken and written texts in limited daily and general contexts. • Mastering basic knowledge of English to support the ability to (1) communicate in an acceptable language and (2) understand the text. • Make decisions in choosing the right language in accordance with the rules of using acceptable language according to the context. • Have responsibility for (1) the use of the language used and (2) the tasks assigned related to the use and understanding of the language.					
4	**Subject aims/Content** This course equips students with language skills and components at the basic (pre-intermediate) level. This course also introduces standardized tests that include reading skills exercises (reading skills). skills), listening (listening comprehension) and grammar and vocabulary (structure and vocabulary) which are directed to the preparation of the international standard English test. All lecture activities will be presented with lectures and discussions.					
5	**Teaching methods** Discussions, lecture, question and answer					
6	**Assessment methods** project assessment					

7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Sharpe, Pamela. J. 2003. How to prepare for the TOEFL. Barron&rsquos Educational Series 2. Phillips, Deborah. 2004. Longman Preparation Course for the TOEFL Test: The Paper Test (Student Book with Answer Key and CD-ROM). Pearson Education 3. _____. 2012. Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the Toe贅 Ibt). McGraw-Hill 4. Phillips, Deborah. 2001. Longman Introductory Course for the TOEFL Test: iBT, 2nd ed. Pearson Education 5. Worcester, Adam, et al. 2008. Building Skill for the TOEFL iBT: Beginning. Compass Publishing 6. Cullen, Pauline, et al. 2014. The Official Cambridge Guide to IELTS Students Book With Answers with DVD-ROM. Oxford University Press 7. Parthare, Emma Parthare, Gary May, Peter. 2013. Headway Academic Skills IELTS Study Skills Edition: Level 1 Students Book. Oxford University Press 8. Lougheed, Lin. 2007. Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition. Pearson Education 9. Buku yang disusun oleh Tim Mata Kuliah Bahasa Inggris