<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202088/ JAVANESE LEARNING CHILD LITERATURE</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.
CLO
• Utilizing science and technology to obtain, collect, and process various basics and practices of children's literary appreciation in order to improve children's literary analytical skills and their application in Javanese learning.
• Mastering theoretical concepts about children's literature and its details, and able to formulate the solution to various practical problems in appreciating children's literary works procedurally.
• Making strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving practical problems of appreciating children's literature (Javanese) in schools.
• Having a commitment and attitude of responsibility for individual and group learning performance in solving various practical problems of appreciating children's literature (Javanese) in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study, development, and implementation of children's literature learning which includes the basic concepts of children's literature (Javanese) and training to analyze children's literary works and their application in learning Javanese in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, presentations and discussions, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
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6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Sarumpaet, Riris K. 1976. Bacaan Anak-anak. Jakarta: Pustaka Jaya. 2. Sugihastuti. 1996. Serba-serbi Cerita Anak. Yogyakarta: Pustaka Pelajar. 3. Patik, Othman dan Abdul P. Achmad. (ed). 1984. Sekitar Sastra Kanak-kanak dan Remaja. Kuala Lumpur: Dewan Bahasa dan Pustaka.