<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202176/ ENTREPRENEURSHIP</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.
CLO
• Utilizing science and technology to obtain, collect, and process various entrepreneurial intricacies in order to build and improve entrepreneurial mentality.
• Mastering theoretical concepts about the intricacies of entrepreneurship and entrepreneurial mentality, and being able to formulate procedural solutions to various problems regarding entrepreneurship.
• Making strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving problems regarding entrepreneurship and student entrepreneurial mental development.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various problems of entrepreneurial form analysis practices that support learning Javanese language and literature in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study and introduction of the intricacies in entrepreneurship and have an entrepreneurial mentality and its application in learning Javanese in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods</td></tr>
</table>

	project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Tim. 2000. Kewirausahaan. Surabaya: University Press Unesa. 2. Alma, Buchari. 1999. Kewirausahaan. Bandung: Alfabeta. 3. Hantoro, Sirod. 2005. Kiat Sukses Berwirausaha. Yogyakarta: Adicitra Karya Nusa.