<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820203166/ Learning theory</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.
CLO
• Utilizing science and technology to obtain, collect, and process various understandings of learning concepts and theories from various perspectives and approaches, as well as their application in Javanese language learning activities in schools.
• Mastering the theoretical concepts of learning concepts and theories from various perspectives and approaches, as well as their application in procedural Javanese language learning activities in schools.
• Take strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving problems of concepts and learning theories from various perspectives and approaches, as well as their application in Javanese language learning activities in schools.
• Have a commitment and attitude of responsibility to the performance of individual and group learning in solving various problems of concepts and learning theories from various perspectives and approaches, as well as their application in Javanese language learning activities in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of learning concepts and theories from various perspectives and approaches, as well as their application as a framework to support successful learning, problem solving learning and learning motivation, includes learning theories of Behaviorism, Social Cognitive,</td></tr>
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	Information Processing, Constructivism, and Cognitive Learning Processes and its application in Javanese language learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of tasks, practice, and reflection.
5	**Teaching methods** Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Schunk, Dale H., (terj). 2012. Learning Theories an Education Perspective. Yogyakarta: Pustaka Pelajar. 2. Silberman L, Melvin, (terj). 2011. Active Learning: 101 Strategies to Teach Any Subject. Bandung: Nusamedia 3. Rooijakers, Ad. 1993. Mengajar Dengan Sukses. Jakarta: Grasindo..