<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820202065 / JAVANESE READING</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td colspan="2">Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Skilled in the Javanese language verbally (listening and speaking) and writing (reading and writing Latin script and Javanese script) by using the language rules and uploading the correct Javanese language;
CLO
• Making use of IT to collect, gather and process reading practice on Javanese and Roman letter type texts to improve the language ability and the implementation to improve reading competence in Javanese teaching and learning process at schools.
• Mastering theoretical concepts about reading skill, and being able to formulate it to solve the problems to improve the competence in Javanese teaching and learning process at school procedurally.
• Making a strategic decision based on the data and information analysis, and providing guidance to choose the alternative solutions to solve the problems in the problems in Javanese reading competence lesson at schools
• Being responsible for their own work and team to solve the problems on in Javanese syntactic lesson about the grammar at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Learning and practicing reading skills on Javanese and Roman transcription to improve language ability and to implement it in the Javanese teaching and learning at schools by utilizing IT responsibly. The subject‘s system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
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7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Harjasujana, Ahmat S. dkk. 1988. Materi Pokok Membaca. Jakarta: Universitas Terbuka. 2. Tarigan, Henry Guntur. 2008. Membaca Sebagai Suatu ketrampilan Berbahasa. Bandung: Angkasa. 3. Sudarso. 1988. Membaca Cepat dan Efektif. Jakarta: Gramedia. 4. Basir, Udjang Pairin. 1997. Ketrampilan Membaca: Teori dan Penerapannya. Surabaya: University Press IKIP Surabaya.