<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820203178/ SCHOOL CURRICULUM STUDY</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.
• Being able to apply educational theory (pedagogy) which includes the development characteristics of students, curriculum, planning, evaluation of Javanese language learning by utilizing information technology;
CLO
• Making use of science and technology to obtain, collect, and process various data about the nature and components of the curriculum, curriculum competencies, and curriculum analysis in order to solve problems on Javanese language and literature learning curriculum.
• Mastering theoretical concepts about approaches, models, methods, and curriculum analysis techniques, and being able to formulate in solving various problems on Javanese language and literature learning curriculum procedurally.
• Being able to make the right decisions based on information and data analysis, and provide guidance in choosing various alternative solutions for solving Javanese language and literature learning curriculum problems.
• Being responsible for individual and group learning performance in solving various practical problems of studying the Javanese language and literature learning curriculum in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This course discusses the nature and components of the curriculum, the competence of learning Javanese language and literature in the curriculum, and the application of curriculum processing on learning Javanese language and literature in schools by utilizing science and</td></tr>
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	technology based on the responsibility. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.
5	**Teaching methods** Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Reksoatmodjo. 2010. Pengembangan Kurikulum Pendidikan. Bandung: Refika Aditama. 2. Sanjaya, Wina. 2008. Kurikulum Pembelajaran. Jakarta: Prenada Media Group. 3. Firdaus, Zulfahnur Z. dan Rosmid Rose. 1987. Telaah Kurikulum Bahasa Indonesia. Jakarta: Universitas Terbuka. 4. Soetopo, Hendayat dan Wasty Sumanto. 1993. Pembinaan dan Pengembangan Kurikulum. Jakarta: Bumi Aksara.