<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202103/ JAVANESE PRAGMATIC</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Utilizing science and technology to obtain, collect, and process various speech acts and Javanese language politeness in order to improve language analytical skills and their application in Javanese learning in schools.
• Mastering the theoretical concepts of Javanese speech acts and politeness, and being able to formulate procedural solutions to various problems to improve language analysis skills and their application in learning Javanese in schools.
• Making strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in solving and solving Javanese pragmatic learning problems in schools.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various problems in Javanese pragmatic learning in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Study of speech acts and Javanese language politeness to improve language analysis skills and their application in Javanese language learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
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7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Yule, George. 2013. Pragmatik. Jakarta: Pustaka Pelajar. 2. Rahardi, Kunjana. 2006. Pragmatik: Kesantunan Imperatif Bahasa Indonesia. Jakarta: Erlangga. 3. Nababan, P.W.J. 1987. Ilmu Pragmatik. Jakarta: Departemen P &K 4. Purwo, Bambang Kaswanti. 1990. Pragmatik dan Pengajaran Bahasa: Menyibak Kurikulum 1984. Yogyakarta: Kanisius. 5. Wijana, I Dewa Putu. 1996. Dasar-dasar Pragmatik. Yogyakarta: Andi Ofset.