<table>
<tr><th colspan="7">Module/Course Title</th></tr>
<tr><td>Module/Course Title
8820202147/ JAVANESE SOCIOLOGY OF LITERATURE</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Even</td><td>Frequency
2 CU x 14
28 CU</td><td colspan="2">Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Utilizing science and technology to obtain, collect, and process various basic concepts of literary sociology in order to improve literary analytical skills and their application in Javanese learning.
• Mastering theoretical concepts about the sociology of literature approach, and being able to formulate procedurally in solving various social problems in Javanese literary works.
• Making strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in solving and solving social problems in Javanese literature.
• Having a commitment and an attitude of responsibility for the performance of individual and group learning in solving various practical problems of the sociological analysis of Javanese literature in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study and mastery of the basic concepts of sociology of literature to improve literary work analysis skills and their application in Javanese language learning by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
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7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Damono, Sapardi Djoko. 1979. Sosiologi Sastra, Sebuah Pengantar. Jakarta: Pusat Bahasa. Depdikbud. 2. Yunus, Umar. 1982. Sosiologi Sastra: Persoalan Teori dan Metode. Kuala Lumpur: Dewan Bahasa dan Pustaka. 3. Ratna, Nyoman Kutha. 2003. Paradigma Sosiologi Sastra. Yogyakarta: Pustaka Pelajar. 4. Faruk. 1999. Pengantar Sosiologi Sastra: dari strukturalisme genetik sampai ke post-modernisme. Yogyakarta: Pustaka Pelajar.