<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202067 / JAVANESE WRITING</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Skilled in the Javanese language verbally (listening and speaking) and writing (reading and writing Latin script and Javanese script) by using the language rules and uploading the correct Javanese language;
• Being able to apply the techniques of broadcasting, editing, and journalism in Javanese according to the rules correctly;
CLO
• Making use of IT to collect, gather, and process writing practices on Javanese and the Roman transcription to improve language ability and implement it to improve Javanese writing competence at schools.
• Mastering theoretical concepts about writing skills and being able to formulate them to solve the Javanese writing problem in the Javanese teaching and learning process at school procedurally.
• Making strategic decision based on the data and information analysis, and providing guidance to choose alternative solutions to solve the problems to improve Javanese writing competence at schools
• Being responsible of their own work and team to solve the problems on the practice of Javanese writing at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Analyzing writing ability on Javanese and the Roman transcription to improve language competence and its implementation in the Javanese teaching and learning at schools by utilizing IT responsibly. The subject‘s system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
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6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Tarigan, Henry Guntur. 2008. Menulis Sebagai Suatu Ketrampilan Berbahasa. Bandung: Angkasa. 2. Keraf, Gorys. 1988. Komposisi. Ende Flores: Nusa Indah. 3. Keraf. Gorys. 1992. Argumentasi dan Narasi. Jakarta: Gramedia. 4. Parera, Jos Daniel. 1987. Belajar Mengemukakan Pendapat. Jakarta: Erlangga. 5. Padmosoekotjo. 1986. Wewaton Panulise Aksara Jawa. Surabaya: Citra Jaya Murti.