<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202168 / JAVANESE LITERATURE THEORY</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
CLO
• Making use of IT to collect, gather and process theories and any details knowledge about Javanese Literature, namely traditional Javanese expressions (parikan, wangsalan, babasan, proverbs, saloka, isbad, cangkriman, etc.), sengkalan, candra sengkala, surya sengkala, and sandiasma to improve Javanese literature analysis skill.
• Mastering theoretical concepts and any detailed knowledge about Javanese Literature, namely traditional Javanese expressions (parikan, wangsalan, babasan, proverbs, saloka, isbad, cangkriman, etc.), sengkalan, candra sengkala, surya sengkala, and sandiasma, and being able to formulate it to solve the problem in Javanese teaching and learning process at school procedurally.
• Making a strategic decision based on the data and information analysis, and providing guidance to choose alternative solutions to solve the problems in the practice of Javanese literacy analysis at schools
• Committing and being responsible for their own work and team to solve the problems on Javanese literacy analysis at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Analyzing and theorizing theories any detailed knowledge about Javanese Literature, namely traditional Javanese expressions (parikan, wangsalan, babasan, proverbs, saloka, isbad, cangkriman, etc.), sengkalan, candra sengkala, surya sengkala, and sandiasma to improve Javanese literacy analysis skill and its implementation in the Javanese teaching and learning at schools by utilizing IT responsibly. The subject's system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods</td></tr>
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	Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Padmosoekotjo. 1956. Ngengrengan Kasusastran Jawi. Jogjakarta: Toko Buku Hien Ho Sing. 2. E.D.S., Hadiwidjono. 1967. Tata Sastra. Jogjakarta: U.P. Indonesia. 3. Subalidinata. 1968. Sarining Kasusastran Jawa. Jogjakarta: Yayasan Sastra Lestari. 4. Haryono, Soewardi. 2008. Buku Pepak Basa Jawa. Jogjakarta: Pustaka Widyatama. 5. Dwijawiyata. 1999. Kawruh Pepak Basa Jawa. Jogjakarta: Kanisius.