<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820202060/ JAVANESE LEXICOGRAPHY</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td colspan="2">Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Utilizing science and technology to obtain, collect, and process various percussion concepts, history of diction, types of dictionaries and practice compiling dictionaries and their application in Javanese learning in schools.
• Mastering the theoretical concepts about dictionaries, history of dictionaries, types of dictionaries and practicing compiling dictionaries and being able to formulate procedurally in solving various problems of learning Javanese language in schools.
• Making strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in solving and solving learning to compile a Javanese dictionary in schools.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various problems in learning to compile a Javanese dictionary in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Study the nature of lexicography, various concepts of diction, history of diction, types of dictionaries and practice compiling dictionaries and their application in learning Javanese in schools by utilizing science and technology which is based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods</td></tr>
</table>

	project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Chaer, Abdul. 2008. Leksikologi dan Leksikografi Indonesia. Bandung: Rineka Cipta. 2. Hartmann, RRK. 1993. Leksikografi: Prinsip dan Amalan. Terjemahan Zainal Abidin. Kuala Lumpur: Dewan Bahasa dan Pustaka. 3. Zgusta, Ladislav (ed). 1980. Theory and Method in Lexicography: Westernand Non-Western Prospective. Urbama: Hornbeam Press.