<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202042/ JAVANESE FOLKLORE</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Skilled in applying the concept of Javanese art and culture with insight into local wisdom;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Being able to make use of science and technology to obtain, collect, and process various forms of Javanese folklore in the context of enriching insights about Javanese language, literature, and culture and their application on Javanese language learning in schools.
• Mastering theoretical concepts about the definition, form, and function of Javanese folklore, as well as being able to formulate in the completion of various forms of analysis practices of Javanese folklore procedurally.
• Being able to make the right decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in solving problems of Javanese folklore in order to improve language skills and their application on Javanese language learning in schools.
• Being responsible for individual and group learning performance in solving various practical problems in the analysis of Javanese folklore forms on Javanese language and literature learning in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This course contains Javanese folklore forms in the context of enriching insights on Javanese language, literature, and culture and its application of Javanese language learning in schools by utilizing science and technology based on responsibility. This course is presented with a system of assignments, discussions, presentations, and reflections.</td></tr>
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5	**Teaching methods** Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Danandjaja, Houres. 1986. Folklor Indonesia. Jakarta: Graffiti Press. 2. Dundes, Allan (ed). 1965. The Study of Folklore. Englewood Cliffs, New Jersey: Prentice Hall, Inc.