<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title<br>8820204020 / JAVANESE SPEAKING</td><td>Student Workload<br>5.6 x 14= 78.4 hour</td><td>Credits (ECTS)<br>Credit amount 2 CU x 1.59 = 3.18 ECTS Eropean Credits Transfer System</td><td>Semester<br>odd</td><td>Frequency<br>2 CU x 14 28 CU</td><td>Duration<br>14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses<br>e.g. practice</td><td>Contact hours<br>2 x 100 minute= 200/60 = 3.3 hour</td><td>Independent study<br>2 x 70 minute= 140 minute/60= 2.3</td><td colspan="2">Class size<br>30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)<br>PLO<br>• Mastering theoretical concepts of education (pedagogy) including the characteristics of students' development, curriculum, planning, evaluation of Javanese language learning by utilizing information technology.<br>CLO<br>• Making use of IT to collect, gather, and process any kinds of speaking skill practices and the implementation to improve Javanese speaking skill competence.<br>• Mastering theoretical concepts of speaking skills and its implementation, and being able to formulate it to solve the problems in any Javanese speaking competences at schools procedurally.<br>• Making strategic decisions based on the data and information analysis, and providing guidance to choose alternative solutions to solve the problems about the improvement of Javanese speaking skill competencies at schools.<br>• Being the responsibility of their work and team to solve the problems in the Javanese practice learning process at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content<br>Learning and practicing a lot of speaking skills and being able to implement them in the Javanese teaching and learning process at schools by utilizing it responsibly. The subject's system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods<br>project work, case studies, group work, lectures, discussions, demonstration.</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods<br>Skill test, portfolio, project assessment, observation.</td></tr>
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| 7 | **This module/course is used in the following study programme/s as well**<br>Modul Karawitan I |
| 8 | **Responsibility for module/course**<br>Undergradued Programme Java (nama prodi) |
| 9 | **Other information**<br>1. Tarigan, H. G. 2008. Berbicara Sebagai Suatu Ketrampilan Berbahasa. Bandung: Angkasa.<br>2. Laksono, K. 1997. Teori Berbicara. Surabaya: University Press IKIP Surabaya.<br>3. Yatmana, R. S. 1986. Tuntunan Kagem Panata Cara Tuwin Pamedhar Sabda. Semarang: Aneka Ilmu. |