<table>
<tr><th colspan="7">Module/Course Title</th></tr>
<tr><td colspan="2">Module/Course Title
8820202140 / JAVANESE SYNTAX</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
CLO
• Making use of IT to collect, gather and process grammar mastery (phrases, clauses, and independents sentence patterns) to improve the ability in the syntactic field to be implemented in Javanese teaching and learning process at schools.
• Mastering theoretical concepts about grammar mastery (phrases, clauses, and independents sentence patterns), and being able to formulate it to solve the problems in Javanese syntactic lesson at schools procedurally.
• Making a strategic decision based on the data and information analysis, and providing guidance to choose the alternative solutions to solve the problems in the problems in Javanese syntactic lesson at schools
• Being responsible for their own work and team to solve the problems on in Javanese syntactic lesson about the grammar at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Learning and mastering grammar (phrases, clauses, and independents sentence patterns) to improve the ability in the syntactic field to be implemented in the Javanese teaching and learning process at school by utilizing IT responsibly. The subject‘s system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
<tr><td>7</td><td colspan="6">This module/course is used in the following study programme/s as well</td></tr>
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8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Sudaryanto (ed.). 1991. Tata Bahasa Baku Bahasa Jawa. Yogjakarta: Duta Wacana University Press. 2. Wedhawati, dkk. 2001. Tata Bahasa Jawa Mutakhir. Jakarta: Pusat Bahasa. 3. Poerwadarminto, W.J.S. 1953. Sarining Paramasastra Djawa. Jakarta: Noordhoff Khos. N.V.