<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820202124/ JAVANESE MIDDLE LITERATURE</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td colspan="2">Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Skilled in applying the concept of Javanese art and culture with insight into local wisdom;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Utilizing science and technology to obtain, collect, and process various characteristics of Middle Javanese literature in order to improve the analytical skills of Middle Javanese literary works and their application in Javanese language learning in schools.
• Mastering the theoretical concept of characteristics of Javanese Middle literature (history, characteristic, and form), and able to formulate procedurally in solving various problems of analysis of Javanese Middle literature.
• Making strategic decisions based on analysis of information and data, and provides guidance in choosing various alternative solutions in completion and solving problems in the analysis of middle Javanese literary works in schools.
• Having a commitment and an attitude of responsibility towards individual and group learning performance in solving various practical problems of analysis of middle Javanese literary works in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of Javanese Middle literature is used to improve the analytical skills of Middle Javanese literary work and its application in Javanese learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
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6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Pigeaud. 1967. Literature of Java. Leiden: The Hague, martinus Nijhoff. 2. Zoutmulder, P.J. 1983. Kalangwan: Sastra Jawa Kuna Selayang Pandang. Terjemahan Dick Hartoko. Jakarta: Hourbatan. 3. Poerbatjaraka. 1950. Tjerita Pandji Dalam Perbandingan. Jakarta: Gunung Agung. 4. Poerbatjaraka. 1957. Kapustakan Jawi. Jakarta: Hourbatan.