<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202094/ ACADEMIC WRITING</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Being able to apply the techniques of broadcasting, editing, and journalism in Javanese according to the rules correctly;
CLO
• Making use of science and technology to obtain, collect, and process various scientific writings, articles, columns, features, and writing techniques in order to solve problems in writing scientific papers.
• Mastering theoretical concepts about scientific writing, articles, columns, features, and writing techniques, as well as being able to formulate in solving various problems on writing scientific papers procedurally.
• Being able to make strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving problems on writing scientific papers.
• Being responsible for individual and group learning performance in solving various practical problems of writing scientific papers about Javanese language and literature in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This subject contains the creation of scientific writings, articles, columns, features, and writing techniques to improve skills in solving problems on writing scientific papers and their application in learning Javanese in schools by utilizing science and technology based on the responsibility. This course is presented with a system of assignments, practices, discussion, presentation, and reflection.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods</td></tr>
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	project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Akhadiah, Sabarti, dkk. 1988. Pembinaan Kemampuan Menulis Bahasa Indonesia. Jakarta: Erlangga. 2. Hariston, Maxine C. 1991. Successful Writing: a Rhetoric for Advanced Composition. New York: W.W. Norton & Co. 3. Huda, Nuril dkk. 2000. Menulis Artikel untuk Jurnal Ilmiah. Malang: Universitas Negeri Malang. 4. Surahmad, Winarno. 1988. Paper, Skripsi, Tesis, dan Disertasi. Bandung: Tarsito.