<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820202129/ JAVANESE SEMANTICS</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td colspan="2">Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Being able to make use of science and technology to obtain, collect, and process various types of relations, changes, and fields of meaning in order to improve semantic analysis skills and for application on Javanese language learning in schools.
• Mastering theoretical concepts about types, relationships, changes, and the field of meaning and being able to formulate in solving various semantic learning problems on Javanese language in schools procedurally.
• Being able to make accurate decisions based on information and data analysis, and provide guidance in choosing various alternative solutions on solving Javanese semantic learning problems in schools.
• Being responsible for individual and group learning performance in solving various problems on Javanese semantic learning in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This subject discusses the concepts, types, relationships, changes, and fields of meaning in order to improve semantic analysis skills for application on Javanese language learning in schools by utilizing science and technology based on responsibility. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
</table>

7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Djajasudarma, T. Fatimah. 1993. Semantik I dan II, Pengantar ke arah Ilmu Makna. Bandung: Eresco. 2. Gudai, Darmansyah. 1989. Semantik: Beberapa Topik Utama. Jakarta: P2LPTK Dirjen Dikti Depdikbud. 3. Leech, Geoffrey. 2003. Semantik (terjemahan). Yogyakarta: Pustaka Pelajar. 4. Padmosoekotjo, S. 1953. Ngengrengan Kasusastran Djawa I dan II. Yogyakarta: Hien Hoo Sing. 5. Parera, Jos Daniel. 1991. Teori Semantik. Jakarta: Erlangga. 6. Tarigan, Henry Guntur. 1985. Pengajaran Semantik. Bandung: Angkasa.