<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202062/ JAVANESE APLICATED LINGUISTICS</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Being able to utilize science and technology to obtain, collect, and process various linguistic concepts and their application in various interests and their application in Javanese language learning in schools.
• Mastering theoretical concepts about linguistic concepts and their application, and being able to formulate procedural solutions to various linguistic problems.
• Being able to make strategic decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in completion and solving linguistic problems and their application in learning Javanese in schools.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various linguistic problems.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of linguistic concepts and their application techniques in various interests of communicating with Javanese to improve language skills and their application in Javanese language learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
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7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Surana. 2015. Trampil Basa. Surabaya: CV Bintang. 2. Yatmana, Rama Sudi. 1986. Tuntunan kagem Pranata Cara Tuwin Pamedhar Sabda. Semarang: Aneka Ilmu. 3. Laksono, Kisyani. 1997. Teori Berbicara. Surabaya: University Press IKIP Surabaya. 4. Pateda, Mansur. 1991. Linguistik Terapan. Yogyakarta: Kanisius 5. Jasmadi. 2005. Kiat menjadi Penulis Buku Profesional. Yogyakarta: Andi. 6. Chaer, Abdul. 2012. Linguistik Umum. Jakarta: PT Rineka Cipta.