<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202044/ JAVANESE PHONOLOGY</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
CLO
• Utilizing science and technology to obtain, collect, and process various concepts, types, and functions of phonology for an implementation in Javanese learning in the school.
• Mastering theoretical concepts about phonology types and functions as well as being able to formulate the procedural solution to various problems about Javanese phonology in the school.
• Deciding a strategic based on analysis of information and data then provide a guidance in choosing various alternative solutions in solving problems regarding the learning of Javanese phonology in the school.
• Have a commitment and responsibility for the learning performance both independently and group study in solving various problems in Javanese phonology learning in the school.
•</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of concepts, types, and functions of phonology aims to improve skills in solving phonology problems and the implementation of Javanese learning in the school by utilizing science and technology with a responsible manner. This course is presented with a system of assignments, practices, discussions, presentations, and reflections</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
case studies, discussions,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods
project assessment</td></tr>
</table>

7	**This module/course is used in the following study programme/s as well** Modul Fonologi Bahasa Jawa
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Marsono. 1980. Fonetik. Jogjakarta: Gadjah Mada University Press. 2. Rass, J.J. 1982. Inleiding Tot Het van Modern Javanche. Grafenhage: Martinus Nijhoff. 10 tahun terakhir