<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202122/ JAVANESE OLD LITERATURE</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Being able to appreciate (enjoy, understand, interpret, assess, create) and create literary works (poetry, prose, and drama) modern and old Javanese following the structure and rules of literary genres;
CLO
• Making use of science and technology to obtain, collect, and process various characteristics of Javanese Old literary works in order to improve analytical skills of Javanese Old literary works and their application on Javanese language learning in schools.
• Mastering theoretical concepts about the characteristics of Javanese Old literary works, and being able to formulate in solving various problems on Javanese Old literary works procedurally.
• Being able to make the right decisions based on information and data analysis, and provide guidance in choosing various alternative solutions in solving problems on Javanese Old literary works in schools.
• Being responsible for individual and group learning performance in solving various practical problems of analyzing Javanese Old literary works in schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
This subject discusses the Javanese Old literature to improve the analytical skills of Javanese Old literature and its application on learning Javanese language in schools by utilizing science and technology which is based on responsibility. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods</td></tr>
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	project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Pigeaud. 1967. Literature of Java. Leiden: The Hague, martinus Nijhoff. 2. Zoutmulder, P.J. 1983. Kalangwan: Sastra Jawa Kuna Selayang Pandang. Terjemahan Dick Hartoko. Jakarta: Hourbatan. 3. Poerbatjaraka. 1950. Tjerita Pandji Dalam Perbandingan. Jakarta: Gunung Agung. 4. Poerbatjaraka. 1957. Kapustakan Jawi. Jakarta: Hourbatan.