<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820202171/ JAVANESE TRADITION II</td><td>Student Workload
5.6 x 14= 78.4 hour</td><td>Credits (ECTS)
Credit amount 2 CU x 1.59 = 3.18 ECTS Eropean Credits Transfer System</td><td>Semester
Even</td><td>Frequency
2 CU x 14 28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
d) e.g. practice</td><td>Contact hours
2 x 100 minute= 200/60 = 3.3 hour</td><td>Independent study
2 x 70 minute= 140 minute/60= 2.3</td><td>Class size
30 students</td></tr>
<tr><td>2</td><td colspan="5">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="5">Learning outcomes (PLO + CLO)
PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Skilled in applying the concept of Javanese art and culture with insight into local wisdom;
• Having a great knowledge of research methodologies which gives the potential to be able to conduct research;
CLO
• Utilizing science and technology to obtain, collect, and cultivate the practice of various Javanese traditional ceremonial traditions related to marriage and local traditions to improve skills in carrying out traditional ceremonies and their application in learning Javanese in schools.
• Mastering the theoretical concept of Javanese traditional ceremonial traditions, and able to formulate the procedural solutions to various problems of the marriage tradition and local Javanese traditions.
• Making strategic decisions based on information and data analysis, and provide instructions in choosing various alternative solutions in completion and solving the problems of traditional Javanese marriage practices and traditions that support learning Javanese in schools.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various problems of traditional Javanese marriage practices and traditions that support learning Javanese language and literature in schools.</td></tr>
<tr><td>4</td><td colspan="5">Subject aims/Content
The study of various Javanese traditional ceremonial traditions related to marriage and local traditions to improve skills in carrying out traditional ceremonies and their application in Javanese language learning in schools by utilizing science and technology based on an attitude</td></tr>
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	of responsibility. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.
5	**Teaching methods** project work, case studies, group work, lectures, discussions, demonstration.
6	**Assessment methods** Skill test, portfolio, project assessment, observation.
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Hardjowirogo. 1979. Adat Istiadat Jawa. Bandung: PATMA. 2. Bratawidjaja, Wiyasa T. 1993. Upacara Tradisional Masyarakat Jawa. Jakarta: Pustaka Sinar Harapan. 3. Mulder, Niel. 1994. Individu and Society In Java, Cltural Analisis. Yogyakarta: Gadjah Mada University Press. 4. Purwadi. 2004. Tata Cara Pernikahan Pengantin Jawa. Yogyakarta: Media Abadi. 5. Hariwijaya. 2005. Perkawinan Adat Jawa. Yogyakarta: Media Abadi. 6. Rostiyati, Ani. dkk. 1995. Fungsi Upacara Tradisional bagi Masyarakat Pendukungnya Masa Kini. Yogyakarta: Depdikbud.