<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820203011 / ASSESSMENT LEARNING PROCESS AND OUTCOMES</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Skilled in the Javanese language verbally (listening and speaking) and writing (reading and writing Latin script and Javanese script) by using the language rules and uploading the correct Javanese language;
• Being able to apply educational theory (pedagogy) which includes the development characteristics of students, curriculum, planning, evaluation of Javanese language learning by utilizing information technology;
CLO
• Making use of IT to collect, gather, and process any data about learning result evaluation, and being able to construct evaluation tools to assess and revise better Javanese teaching and learning process.
• Mastering theoretical concepts about learning result evaluation and being able to formulate it to solve the problem in Javanese teaching and learning process at school procedurally.
• Making a strategic decision based on the data and information analysis, and providing guidance to choose the alternative solutions to solve the problems related to learning result evaluation, and being able to construct evaluation tools to assess and revise better Javanese teaching and learning process.
• Committing and being responsible for their own work and team to solve the problems on constructing evaluation tools in Javanese teaching and learning at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Analyzing basic theories of learning results evaluation being able to construct evaluation tools to assess and revise better Javanese teaching and learning process to solve the problem of Javanese teaching and learning evaluation at schools by utilizing IT responsibly. The subject‘s</td></tr>
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	system provides the students with assignments, practices, discussions, presentations, and reflections.
5	**Teaching methods** Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Arifin, Zainal. 2012. Evaluasi Pembelajaran. Bandung: Remaja Rosdakarya. 2. Nurgiyantoro, Burhan. 2001. Penilaian Dalam Pengajaran Bahasa dan Sastra Indonesia. Yogyakarta: BPFE. 3. Tuckman, Bruce W. 1975. Measuring Educational Outcomes: Fundamentals of Testing. USA: Horcourt Brace Jovanovich, Inc. 4. McNamara, T.F. 1996. Measuring Second Language Performance. London and New York: Longman. 5. Purwanto, Ngalim. 1986. Prinsip-Prinsip dan Teknik Evaluasi Pengajaran. Bandung: Remaja Karya.