<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202018/ Sanskrit</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Odd</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
a) Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
• Being able to appreciate (enjoy, understand, interpret, assess, create) and create literary works (poetry, prose, and drama) modern and old Javanese following the structure and rules of literary genres;
CLO
• Utilizing science and technology to obtain, collect, and process various basic etymological concepts of Sanskrit and vocabulary enrichment in order to improve understanding of old Javanese linguistic and literary concepts and their application in Javanese language learning in schools.
• Mastering theoretical concepts on the etymological basis of Sanskrit and enriching its vocabulary, and being able to formulate procedural solutions to various problems in language learning and Old Javanese.
• Able to make strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving basic problems of etymological Sanskrit and enrichment of vocabulary at school.
• Have a commitment and attitude of responsibility to the performance of individual and group learning in solving various basic etymological problems of Sanskrit and enriching vocabulary at school.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Studying the basic etymological concepts of Sanskrit and enriching vocabulary to improve understanding of Javanese linguistic and literary concepts and their application in Javanese language learning in schools by utilizing science and technology based on an attitude of responsibility. This course is presented with a system of tasks, practices, discussions, presentation and reflection.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods</td></tr>
</table>

	Discussions, problem base learning
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Perry, Edward D. 1993. A Sanskrit Primair. New York: University Press. 2. Subadio, Haryati. 1983. Tatabahasa Sansekerta. Jakarta: Hourbatan. 3. Lanman, Charles R. 1955. A Sanskrit Reader. Cambridge: Harvrad University Press. 4. Macdonell, Arthur Anthony. 1979. A Sanskrit Dictionary. British: Oxford University Press. 5. Zoetmulder, P.J. 1973. Tatabahasa Sansekerta. Yogyakarta: FS UGM.