<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202125/ JAVANESE PESISIR LITERATURE</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
Even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Mastering the theoretical concepts of Javanese language, literature, and culture;
CLO
• Utilizing science and technology to obtain, collect, and process various characteristics of Javanese Pesisir literature to improve analytical skills of coastal java literature and its application in Javanese language learning in schools.
• Mastering the theoretical concepts about the history of its development, characteristics, both prose and poetry (tembang and singir), and able to formulate procedural solutions to various problems of analysis of coastal Javanese literary works.
• Making strategic decisions based on analysis of information and data, and providing guidance in choosing various alternative solutions in solving and solving problems in the analysis of Javanese Pesisir literary works in schools.
• Having a commitment and an attitude of responsibility for individual and group learning performance in solving various practical problems in the analysis of coastal java literary works in schools.
• Descriptions</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of Javanese Pesisir literature includes the history of its development, its characteristics, both prose and poetry (tembang and singir) and a discussion of several selected works to improve analysis skills of coastal Javanese literature and its application in Javanese learning in schools by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practices, discussions, presentations and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
<tr><td>6</td><td colspan="6">Assessment methods</td></tr>
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	project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Pigeaud. 1967. Literature of Java. Leiden: The Hague, Martinus Nijhoff. 2. Poerbatjaraka. 1957. Kapustakan Jawi. Jakarta: Hourbatan. 3. Purnomo, S.Bambang. 1994. Sastra Jawa Pesisiran: Pengantar Kajian Sastra Lama. Surabaya: University Press IKIP Surabaya. 4. Purnomo, S. Bambang. 2008. Sastra Rinakit: Mutiara-Mutiara Pesisir. Surabaya: CV Bintang.