<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td>Module/Course Title
8820202064 / LEARNING MEDIA DEVELOPMENT</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td colspan="2">Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td>Independent study
2x 60 minute = 120 minute = 2 hour</td><td colspan="2">Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Skilled in the Javanese language verbally (listening and speaking) and writing (reading and writing Latin script and Javanese script) by using the language rules and uploading the correct Javanese language;
• Being able to apply educational theory (pedagogy) which includes the development characteristics of students, curriculum, planning, evaluation of Javanese language learning by utilizing information technology;
CLO
• Making use of IT to collect, gather, and process teaching aids to solve problems in Javanese teaching and learning at schools.
• Mastering theoretical concepts about media and its application and being able to formulate it to solve the problem in Javanese teaching and learning process at school procedurally.
• Making a strategic decision based on the data and information analysis, and providing guidance to choose alternative solutions to solve the problems to improve Javanese teaching media at schools
• Committing and being responsible for their work and team to solve the problems on the practice of media development in Javanese teaching and learning at schools.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
Analyzing and creating various Javanese teaching aids and their implementation in the classroom to solve the problem of Javanese teaching and learning at schools by utilizing IT responsibly. The subject‘s system provides the students with assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods
Discussion, problem base learning,</td></tr>
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6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Arsyad, Azhar. 2002. Media Pembelajaran. Jakarta: Raja Grafindo Persada. 2. Sadiman, Arief. 1989. Media Pendidikan. Jakarta: Rajawali. 3. Sudjana, Nana. 1990. Media Pengajaran. Bandung: Sinar Baru. 4. Sumadi. 2003. Pengembangan Bahan dan Media Pembelajaran Bahasa dan Sastra Indonesia. Jakarta: Depdiknas