<table>
<tr><td colspan="7">Module/Course Title</td></tr>
<tr><td colspan="2">Module/Course Title
8820202025/ BASIC JAVANESE READING</td><td>Student Workload
(CH + IS) 5,7 hour x 14 meeting= 79,8 hour</td><td>Credits (ECTS)
2 CU x 1,59

3.18 ECTS (European Credits Transfer System)</td><td>Semester
even</td><td>Frequency
2 CU x 14
28 CU</td><td>Duration
14 x semester(s)</td></tr>
<tr><td>1</td><td colspan="2">Types of courses
Face to face</td><td>Contact hours
2 x 110 minute = 220 minute : 60= 3,7 hour</td><td colspan="2">Independent study
2x 60 minute = 120 minute = 2 hour</td><td>Class size

30 students</td></tr>
<tr><td>2</td><td colspan="6">Prerequisites for participation (if applicable)</td></tr>
<tr><td>3</td><td colspan="6">Learning outcomes (PLO + CLO)

PLO
• Skilled in the Javanese language verbally (listening and speaking) and writing (reading and writing Latin script and Javanese script) by using the language rules and uploading the correct Javanese language;
CLO
• Utilizing science and technology to obtain, collect, and process various concepts, types, methods, and techniques of reading Latin and Javanese script text to improve language skills as well as the implementation in reading Javanese in order to solve problems in the basic Javanese reading learning in the school.
• Mastering theoretical concepts also implementation about the types, methods, and techniques of reading Latin and Javanese script text as well as being able to formulate the procedural solution to various problems about basic Javanese reading in the school.
• Deciding a strategic based on analysis of information and data then provide a guidance in choosing various alternative solutions in solving problems regarding the learning of basic Javanese reading in the school.
• Have a commitment and responsibility for the learning performance both independently and group study in solving various problems in learning of the basic Javanese reading in the school.</td></tr>
<tr><td>4</td><td colspan="6">Subject aims/Content
The study of concepts, types, methods, and techniques of reading Latin and Javanese script text aims to improve language skills and the implementation in Javanese learning in the school by utilizing science and technology with a responsible manner. This course is presented with a system of assignments, practices, discussions, presentations, and reflections.</td></tr>
<tr><td>5</td><td colspan="6">Teaching methods</td></tr>
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	Discussion, problem base learning,
6	**Assessment methods** project assessment
7	**This module/course is used in the following study programme/s as well**
8	**Responsibility for module/course** Undergradued Programme Java (nama prodi)
9	**Other information** 1. Harjasujana, Ahmat S. dkk. 1988. Materi Pokok Membaca. Jakarta: Universitas Terbuka. 2. Tarigan, Henry Guntur. 1988. Membaca Sebagai Suatu ketrampilan Berbahasa. Bandung: Angkasa. 3. Sudarso. 1988. Membaca Cepat dan Efektif. Jakarta: Gramedia. 4. Basir, Udjang Pairin. 1997. Ketrampilan Membaca: Teori dan Penerapannya. Surabaya: University Press IKIP Surabaya.